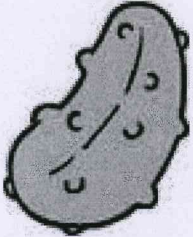


# EDMES 2011-2012 CASE PLAN SUMMARY

## TOGETHER WE CAN!



**Goal: To increase student achievement in the area of math with particular focus on strategies on for struggling learners.**

Activities:

- Increase accessibility and use of manipulatives
- Continue Math Survivor
- Use the new math planning agenda for Weekly Team Math Planning (by unit)
- Daily intervention time, based upon flexible grouping.
- Provide professional development about setting SMART goals in math, balanced assessment and improving students' proficiency at answering constructed/ open response questions.

**Goal: To increase student achievement in the area of reading with particular focus on strategies for struggling learners.**

- To further develop our response to DIBELS progress monitoring
- Provide professional development: to increase proficiency using
  - DIBELS
  - NWEA
  - Balanced Assessment
  - Constructed/ Open Response
  - SMART Goals

-All students will set reading goals. Students in grades K-2 will set goals through SSR conferencing. Students in grades 3-5 will use the NWEA goal setting process to improve instruction.

**Goal: To increase awareness, knowledge and capacity of staff to improve internal communication and collaboration to support student achievement vertically, across grade levels, and within all school programs.**

Activities:

- Vertical Planning (K-5, Grade to Grade and by Unified Arts)
- Grade Level Teams will continue to score Benchmarks together.
- Promising Practices to be shared by grade level teams at faculty meetings.
- Sharing of Professional Articles

**Goal: To increase and further develop our school-to-community collaboration in order to improve connections and support student achievement.**

Activities:

- Community Committee to continue to plan and implement activities that foster school-community collaboration, including regularly scheduled family nights.
- Promising Practices shared by grade level teams at faculty meetings

**Pickles**  
are cucumbers  
soaked in evil

